



Vision: To provide an exceptional Montessori environment that develops each child's potential.

Mission: To prepare the school community and environment, to foster our core values of respect, responsibility, resilience, empathy and love, so that each child develops a lifetime love of learning.



Caboolture Montessori School will celebrate its 20th year in January 2018. We proudly educate nearly 200 primary students on a beautiful semi-rural campus on the outskirts of Caboolture. Over 30 Toddlers also learn with us and their families. We believe that children want to achieve highly and become independent learners. We offer significant differences to the traditional context to both learning and teaching and are committed to excellence in the tradition of the highest quality accredited International Montessori schools.

Our ten year goals include:

- Expanding our pre-primary and primary school
- Establishing and leading a feasibility study into a secondary context which would include the International Baccalaureate for Years 11 and 12
- Providing long day care for our families
- Contributing to Montessori Training
- Being recognised as a leading Montessori school

Our 2017 – 2019 Goals Deliverables:

OUR STUDENTS	OUR TEACHING	OUR ENVIRONMENT
<p><i>Excellent Student Outcomes</i></p> <ul style="list-style-type: none"> • Continual improvement in student outcomes • Evidence based approach to student learning • A focus on student wellbeing • Catering for a wide range of students and providing a high quality educational environment <p>2017 Deliverables</p> <ul style="list-style-type: none"> • Student achievement data collected and recorded on a new database to inform teaching & learning. • A strong focus on the General Capability elements of the Australian Curriculum • Collect data to evidence high levels of student wellbeing 	<p><i>Teachers that make a difference</i></p> <ul style="list-style-type: none"> • Cultivate our Montessori philosophy & methodology • Ensure the highest possible teaching quality is provided by staff • Provide professional development, leadership opportunities and mentoring for staff. • Enhance our approach to staff wellbeing <p>2017 Deliverables</p> <ul style="list-style-type: none"> • Continue addressing the Montessori quality assurance program through Montessori Training • Adopt the Australian Teacher performance and Development Framework in goal setting and appraisals • Deliver a high quality professional development program • Collect data to evidence high levels of staff wellbeing 	<p><i>Growing sustainability and financial security</i></p> <ul style="list-style-type: none"> • Commitment to sustainability • Provide excellent educational value for school fees • Building the foundation for extension into secondary education through growth of early childhood and primary numbers • Investigate potential land for a secondary context • Revitalise our Master Plan <p>2017 Deliverables</p> <ul style="list-style-type: none"> • Increase the number of Cycle 1 classrooms to four by 2018 • Implement the delivery of Outside School Hours Care by mid-2017 • Commence the feasibility study for a secondary (Cycle 4) school (to be completed by 2019) • Review our whole school branding • Meet the agreed financial benchmarks for the good management of the school
<p>PARENTS AND COMMUNITY <i>Serving our Community</i></p> <p>CMS will take our school to the community, proudly promoting the benefits of Montessori education and harnessing parents and community support for the benefit of all students.</p> <ul style="list-style-type: none"> • Support an active and engaged Parents and Friends Association to benefit the school community • Promote Montessori education to the broader community • Purposefully plan and implement opportunities for parent engagement with the school and our philosophy 		<p>ORGANISATIONAL CAPABILITIES <i>Strong Governance and Management</i></p> <p>Build organisational capability to meet emerging issues, new business approaches and school growth, to support overall school outcomes.</p> <ul style="list-style-type: none"> • Investigate curriculum mapping systems to confirm the Montessori system as high quality best practice • Continue developing a school culture of care, effectiveness, accountability and improvement • Focus on succession planning for roles within the school and Governance